Учреждение образования «Марьиногорский государственный ордена «Знак Почета» аграрно-технический колледжимени В.Е.Лобанка»

Специальность: 2-74 02 01 «Агрономия»

**ДНЕВНИК – ОТЧЁТ**

**прохождения производственной технологической практики**

учащегося (учащейся) \_\_\_\_\_\_\_\_\_\_\_\_ группы

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(Фамилия, имя, отчество учащегося)

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(Место прохождения практики)

за период с \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 202\_\_ г. по \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 202\_\_ г.

 с \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 202\_\_ г. по \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 202\_\_ г.

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(Место прохождения практики)

за период с \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 202\_\_ г. по \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 202\_\_ г.

Руководитель \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

предприятия (подпись) (Ф.И.О.)

 МП

202\_\_ г.

Место прохождения практики \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Руководитель практики: с «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_ г. по «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_ г.

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(Ф.И.О., должность)

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с «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_ г. по «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_ г.

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(Ф.И.О., должность)

с «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_ г. по «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_ г.

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(Ф.И.О., должность)

Инструктаж по охране труда провёл \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Ф.И.О., должность)

«\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_\_ г.

Подпись учащегося \_\_\_\_\_\_\_\_\_\_\_ Подпись проводившего инструктаж \_\_\_\_\_\_\_\_\_\_\_

Инструктаж по охране труда провёл \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Ф.И.О., должность)

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Подпись учащегося \_\_\_\_\_\_\_\_\_\_\_ Подпись проводившего инструктаж \_\_\_\_\_\_\_\_\_\_\_

ОБЩИЕ СВЕДЕНИЯ

**Место прохождения практики:**

Название предприятия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# Адрес \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Телефон \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Расположение предприятия от:**

# Районного центра \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_км

Железнодорожной станции \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Мясокомбината\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Молокозавода \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_км

Перерабатывающего предприятия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Рынка \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Агросервиса \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Комбината хлебопродуктов \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_км

**Почвенно-климатические условия предприятия:**

Тип почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Почвообразующая порода\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Кислотность почвы, рН \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Содержание гумуса, % \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Содержание Р2О5, мг/1 кг почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Содержание К2О, мг/1 кг почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Балл почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Среднегодовая температура, 0С \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Среднегодовое количество осадков, мм \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Продолжительность вегетационного периода, дней \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Окончание весеннихзаморозков \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Начало осенних заморозков \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Таблица 1 – Землепользование предприятия на 01. 01. 202\_\_ г.

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| **Наименование** | **Площадь, га** | **Структура, %** |
| **всего землеполь-зования** | **сельскохозяй-ственных угодий** |
| Всего земли |  |  |  |
| в т.ч. сельскохозяйственные угодья |  |  |  |
| пашня |  |  |  |
| многолетние насаждения |  |  |  |
| овощи |  |  |  |
| питомник |  |  |  |
| Лес |  |  |  |
| Неиспользуемые угодья |  |  |  |
| Здания и хозяйственные постройки |  |  |  |
| Прочие (озера и т.д.) |  |  |  |

Таблица 2 – Структура посевных площадей, урожайность

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| **Культура**  | **Площадь,** **га** | **Урожайность, ц/га** | **Удельный вес культуры, %** |
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**Заключение руководителя практики**

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Отметка **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ «\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_\_** 202\_ г.

Руководитель практики**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 (подпись) (Ф.И.О. преподавателя)

Руководитель \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

учреждения образования (подпись) (Ф.И.О.)

 МП

Место прохождения практики \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Руководитель практики: с «\_\_\_» \_\_\_\_\_\_\_\_\_ 202\_\_ г. по «\_\_\_» \_\_\_\_\_\_\_\_\_ 202\_\_ г.

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(Ф.И.О., должность)

Руководитель практики: с «\_\_\_» \_\_\_\_\_\_\_\_\_ 202\_\_ г. по «\_\_\_» \_\_\_\_\_\_\_\_\_ 202\_\_ г.

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(Ф.И.О., должность)

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(Ф.И.О., должность)

«\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_\_ г.

Подпись учащегося \_\_\_\_\_\_\_\_\_\_\_ Подпись проводившего инструктаж \_\_\_\_\_\_\_\_\_\_\_

ОБЩИЕ СВЕДЕНИЯ

**Место прохождения практики:**

Название предприятия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# Адрес \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Телефон \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Расположение предприятия от:**

# Районного центра \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_км

Железнодорожной станции \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Мясокомбината\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Молокозавода \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Перерабатывающего предприятия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Рынка \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Агросервиса \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ км

Комбината хлебопродуктов \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_км

**Почвенно-климатические условия предприятия:**

Тип почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Почвообразующая порода\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Кислотность почвы, рН \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Содержание гумуса, % \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Содержание Р2О5, мг/1 кг почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Содержание К2О, мг/1 кг почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Балл почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Среднегодовая температура, 0С \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Среднегодовое количество осадков, мм \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Продолжительность вегетационного периода, дней \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Окончание весенних заморозков \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Начало осенних заморозков \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Таблица 1 – Землепользование предприятия на 01. 01. 202\_\_ г.

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| --- | --- | --- |
| Наименование | Площадь, га | Структура, % |
| всего землеполь-зования | сельскохозяй-ственных угодий |
| Всего земли |  |  |  |
| в т.ч. сельскохозяйственные угодья |  |  |  |
| пашня |  |  |  |
| многолетние насаждения |  |  |  |
| овощи |  |  |  |
| питомник |  |  |  |
| Лес |  |  |  |
| Неиспользуемые угодья |  |  |  |
| Здания и хозяйственные постройки |  |  |  |
| Прочие (озера и т.д.) |  |  |  |

Таблица 2 – Структура посевных площадей, урожайность

|  |  |  |  |
| --- | --- | --- | --- |
| Культуры | Площадь, га | Урожайность, ц/га | Удельный вес культуры, % |
| Зерновые и зернобобовые, всего |  |  |  |
| в том числе озимые |  |  |  |
| из них озимая рожь |  |  |  |
| озимая пшеница |  |  |  |
| озимый ячмень |  |  |  |
| озимое тритикале |  |  |  |
| в том числе яровые |  |  |  |
| из них ячмень |  |  |  |
| овес |  |  |  |
| яровая пшеница |  |  |  |
| яровое тритикале |  |  |  |
| гречиха |  |  |  |
| в том числе зернобобовые |  |  |  |
| из них горох |  |  |  |
| люпин |  |  |  |
| Технические, всего |  |  |  |
| из нихсахарная свекла |  |  |  |
| лён-долгунец |  |  |  |
| озимый рапс |  |  |  |
| Картофель и овощи, всего |  |  |  |
| из нихкартофель |  |  |  |
| Кормовые культуры, всего |  |  |  |
| из нихкормовая свекла |  |  |  |
| кукуруза на силос |  |  |  |
| многолетние травы |  |  |  |
| однолетние травы |  |  |  |
| Посевная площадь, всего |  |  | 100 |

Таблица 3 – Техническое оснащение предприятия

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| Наименование | Количество | Наименование | Количество |
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Таблица 4 – Трудовые ресурсы

|  |  |  |
| --- | --- | --- |
| Наименование вида деятельности | Человек | Отработано чел-дней, тыс. |
| Среднесписочная численность работников предприятия |  |  |
| в т.ч. занятые в сельскохозяйственном производстве (основное) |  |  |
| из них: рабочие |  |  |
| в т.ч. обслуживающие животноводство |  |  |
| трактористы-машинисты |  |  |
|  водители – грузовых автомобилей |  |  |
|  рабочие в растениеводстве |  |  |
|  служащие |  |  |
| из них: руководители |  |  |
|  специалисты |  |  |
| Занятые не основной деятельностью |  |  |
| из них: рабочие ремонтных мастерских |  |  |
| другие виды деятельности |  |  |

Таблица 5- Схема севооборота

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| №поля | Культура | Размерполя,  га | Структурасевооборота, % |
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Таблицы 6 – Сортовой состав основных культур

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| Культура | Сорт | Репродукция | % к общей площади |
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| **Дата,****место работы** | **Содержание и анализ выполняемых работ** | **Замечания****и подпись руководителя практики** |
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**Заключение руководителя практики от предприятия**

Учащийся \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (фамилия, имя, отчество)

группы \_\_\_\_\_\_\_\_\_ отделения \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

учреждения образования «Марьиногорский государственный ордена «Знак Почёта» аграрно-технический колледж имени В.Е.Лобанка»

проходил производственную технологическую практику в \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(предприятие)

с «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_\_ г. по «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_\_ г.

Выводы и предложения (руководителя практики) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Отметка **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ «\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_\_** 202\_ г.

Руководитель практики

от предприятия  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 (подпись) (Ф.И.О. занимаемая должность)

Руководитель \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

предприятия (подпись) (Ф.И.О.)

М.П.

**Производственная характеристика**

на учащегося \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Ф.И.О.)

группы \_\_\_\_\_\_\_\_\_ отделения \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

учреждения образования «Марьиногорский государственный ордена «Знак Почёта» аграрно-технический колледж имени В.Е.Лобанка»

проходившего производственную технологическую практику в \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(предприятие)

с «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_\_ г. по «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 202\_\_ г.

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| Выполнение программы практики |
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| Трудовая дисциплина  |
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| Отношения к работе |
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| Недостатки в теоретической и практической подготовке |
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| Организаторские способности |
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Руководитель практики

от предприятия  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 (подпись) (Ф.И.О. занимаемая должность)

Руководитель \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

предприятия (подпись) (Ф.И.О.)

 М.П.

Дневник-отчёт о производственной технологической практике составил

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(Ф.И.О. учащегося)

«\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 202\_\_ г. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (подпись учащегося)

Дата сдачи дневника-отчёта на проверку «\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 202\_\_ г.

Отметка за практику \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Преподаватель \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/

 (подпись) (Ф.И.О.)

Учреждение образования «Марьиногорский государственный ордена

«Знак Почета» аграрно-технический колледж имени В.Е.Лобанка»

Специальность 2-7402 01 «Агрономия»

ИНДИВИДУАЛЬНОЕ ЗАДАНИЕ

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 Выполнил \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (подпись) (Ф.И.О.)

202\_\_ г.

**ПЛАН ВЫПОЛНЕНИЯ ЗАДАНИЯ**

Культура\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Сорт \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ХАРАКТЕРИСТИКА ПОЛЯ

* + - 1. Номер поля \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. Площадь, га \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			3. Предшественник \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			4. Конфигурация поля \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			5. Рельеф поля \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			6. Тип почвы (генетический, по гранулометрическому составу)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + - 1. Почвообразующая порода \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. Мощность пахотного слоя, см \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			3. Кислотность почвы, рН \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			4. Содержание гумуса, % \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			5. Содержание Р2О5, мг/1 кг почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			6. Содержание К2О, мг/1 кг почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			7. Балл почвы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			8. Потребность почвы в специальной агротехнике и мелиоративных мероприятиях

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + - 1. Засоренность поля малолетними сорняками, шт/м.кв, основные виды \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + - 1. Засоренность поля многолетними сорняками, шт/м.кв., основные виды \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + - 1. Зараженность болезнями, основные виды \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + - 1. Заселенность вредителями, экз, основные виды \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + - 1. Присутствие в хозяйстве карантинных болезней и вредителей \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Таблица 1 - Динамика урожайности и валовых сборов проектируемой культуры

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| Культура | Площадь, га | Урожайность, ц/га | Валовой сбор, т |
| 202\_г | 202\_г | 202\_г | 202\_г | 202\_г | 202\_г | 202\_г | 202\_г | 202\_г |
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Таблица 2 - Сроки и способы внесения удобрений

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| Способы внесения удобрений | Виды и формы удобрений | Норма внесения, ц/га | Сроки внесения | Применяемые машины |
| Основное |  |  |  |  |
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| Подкормки |  |  |  |  |
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Таблица 3 - Обработка почвы

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| Наименование последовательно выполняемых приёмов | Глубина обработки, см | Сельскохозяйственный агрегат | Календарные сроки выполнения работ |
| трактор | с/х машина |
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Таблица 4 - Подготовка семян и посадочного материала к посеву (посадке)

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| --- | --- | --- | --- | --- |
| Наименование приема | Применяемые компоненты | Норма расхода, кг/т | Применяемые машины | Сроки проведения |
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Таблица 5- Посев (посадка)

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| --- | --- |
| Показатели | Количественная и качественная характеристика показателей |
| Срок посева (посадки) |  |
| Способ посева (посадки) |  |
| Ширина междурядий, см |  |
| Норма высева, шт/га |  |
| Норма высева, кг/га |  |
| Глубина заделки семян, см |  |
| Посевной (посадочный) агрегат |  |
| Агротехнические требования к качеству посева (посадки) |  |

Таблица 6 - Основные мероприятия по защите культуры от болезней, вредителей и сорняков

|  |  |  |  |
| --- | --- | --- | --- |
| Вредный объект | Фаза развития растения | Календарный срок | Наименование препарата,норма расхода, кг/га |
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Таблица 7- Уборка урожая

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| --- | --- | --- | --- |
| Наименование выполняемых работ | Фаза развития растений | Срок и способ уборки | Комплекс уборочных машин |
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Таблица 8- Мероприятия по послеуборочной доработке

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| --- | --- | --- | --- |
| Мероприятия | Цель его проведения | Срок проведения | С/х механизмы |
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Дата сдачи индивидуального задания на проверку «\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 202\_\_ г.

Отметка \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Преподаватель \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/

 (подпись) (Ф.И.О.)